

# Pupil Premium Review 2019-20

## Disadvantaged pupil performance overview for 2019-20 (based on Centre Assessed Grades (CAGs))

Progress 8	-0.55 (no national data available for comparison)
Ebacc entry	16%
Attainment 8	34.6
Percentage of Grade 5+ in English and maths	24%

### Review: 2019-20 aims and outcomes

Aim	Outcome
Achieve Progress 8 figure for disadvantaged students to equal or exceed average for similar schools.	Progress 8 figure for disadvantaged students was -0.55 (up from -0.94 in 2019 and -1.21 in 2018) based on CAGs. No national data available for comparison.
Increase average Attainment 8 figure for disadvantaged students to equal or exceed that for similar schools, and close the gap with national average Attainment 8 figure for non-disadvantaged students.	Average Attainment 8 figure for disadvantaged students was 34.6 (up from 29.8 in 2019) based on CAGs. No national data available for comparison.
Disadvantaged students achieve % grade 5+ in English and Maths in line with average for similar schools.	Percentage of disadvantaged students achieving grade 5+ in English and Maths was 24% (up from 10% in 2019) based on CAGs. No national data available for comparison.
Improve attendance and reduce persistent absence of disadvantaged students to national averages. Improve opportunities and resilience for disadvantaged students.	Average attendance of disadvantaged students was 92% as at 13 <sup>th</sup> March 2020 (compared to 92% in 2018-19 and 87% in 2017-18). Hinckley Challenge and Route to Resilience introduced across KS3.
Increase % of disadvantaged students entered for Ebacc to be in line with school non-disadvantaged.	Percentage of disadvantaged students entered for EBacc was 16% (up from 6% in 2019).
Spending details	Teaching priorities: £38k Targeted academic support: £109k Wider strategies: £47k For impact of spending, see sections above.

