

**HINCKLEY ACADEMY AND  
JOHN CLEVELAND SIXTH FORM CENTRE**

# **PUPIL PREMIUM**



**GUIDE FOR PARENTS AND CARERS**

**2020-21**

**.....levelling the playing field**

**YEAR 9**

## Why am I receiving this guide?

Your son/daughter is or has been in receipt of free school meals in the last 6 years, or is/has been in local authority care, or has a parent who is in the armed forces.

## What is the Pupil Premium?

This is extra funding provided by the government to help schools support the learning of students for whom any of the above apply.

## What is it used for?

The extra funding is used by schools in a number of different ways. Individual schools choose ways which they know will work for their students, and which take into account individual needs and circumstances. These ways include using staff hours to support learning in and out of the classroom, providing learning resources, organising booster programmes, improving key skills such as literacy and numeracy, raising aspirations, contributing to extra-curricular activities and increasing communication with parents, amongst other things.

## How can it help my child?

We would urge your son/daughter to take advantage of all the opportunities on offer to them, and ask that you encourage them to do so as well. By doing this they are more likely to make good progress and achieve good grades in their GCSEs by the end of Year 11. This will mean they have a better chance of moving on to a college and/or university course of their choice, and give them better future career prospects and life chances.

## What can you do as a parent/carer?

- ✓ Ensure that your child attends school regularly.
- ✓ Look at your child's work and assessment reports as often as you can.
- ✓ Talk to your child about their school work and their assessment grades.
- ✓ Make sure your child is completing his/her homework regularly, and with a high level of effort.
- ✓ Contact the school whenever you feel that your child needs support with their work or with some other part of their school life.
- ✓ Let us know if there is something outside of school which might affect your child's learning
- ✓ Encourage your child to aim high, both at school and with their future ambitions.
- ✓ Come to our 'meet the team' events.
- ✓ Attend parents' evenings.
- ✓ Encourage your child to take all opportunities on offer to them, to broaden their horizons, have new experiences, learn new skills and develop their self-confidence.

## What does Hinckley Academy do?

### Mentoring support

We have a number of Learning Advisers and an Intensive Support Officer who provide one-to-one, small group and in-class mentoring support. Please contact the **Y9/10 Learning Adviser** if you feel there is a need for your child to work on a specific study skill, or where there is a need for help and guidance with one or more subjects. If your son/daughter is on the SEND register however, please contact the **SEND/Disadvantaged Learning Adviser**, or the **SEND Co-ordinator**. In some cases, students are referred to, and supported by, our **Intensive Support Officer**.

<b>Y9 Learning Adviser:</b>	<b>Kristyanne Goddard</b>	<a href="mailto:kgoddard@hajc.leics.sch.uk">kgoddard@hajc.leics.sch.uk</a>
<b>SEND/Disadvantaged Learning Adviser:</b>	<b>Jess Wood</b>	<a href="mailto:jwood@hajc.leics.sch.uk">jwood@hajc.leics.sch.uk</a>
<b>Intensive Support Officer:</b>	<b>Yasmin Hutchinson</b>	<a href="mailto:yhutchinson@hajc.leics.sch.uk">yhutchinson@hajc.leics.sch.uk</a>
<b>SEND Co-ordinator</b>	<b>Jo Mungovan</b>	<a href="mailto:jmungovan@hajc.leics.sch.uk">jmungovan@hajc.leics.sch.uk</a>

A number of our 6<sup>th</sup> Form students act as mentors to provide help with individual subjects. If you feel your son/daughter needs some subject-specific mentoring in this way, this can be arranged through our **Learning Advisers**.

All pupil premium students meet with a **Learning Adviser**, or another key worker, in September. From this meeting a 'passport' is produced which all teachers have a copy of. This passport includes information the student would like teachers to know, such as things they find hard to do or struggle with, anything they think would help them with their learning, and any long-term goals they have.

### Booster programmes

We use some programmes to boost the reading and numeracy levels of KS3 students.

### Trips and visits

We use some of the pupil premium grant to provide contributions to school trips, activities and visits. The level of contribution will depend on both the type of trip and individual circumstances. Arrangements for trip payments and contributions are made via **Nicky Boulton** ([nboulton@hajc.leics.sch.uk](mailto:nboulton@hajc.leics.sch.uk)) in the library.

### Learning resources, equipment, uniform and transport

We can provide disadvantaged students with some equipment, where this has been mislaid or where a genuine need arises, and exam packs. These resources are arranged through the **Learning Advisers**. In some cases we can provide support for the replacement of some uniform and PE kit, where a genuine need arises, particularly for those students currently in receipt of free school meals. If this is needed, you should discuss this with your son/daughter's pastoral leader:

**Year 9 Pastoral Leader**      **Gemma Whittingham**      [gwhittingham@hajc.leics.sch.uk](mailto:gwhittingham@hajc.leics.sch.uk)

In some cases contributions can be made to school transport costs. This is usually limited to students who are currently in receipt of FSM. However, other individual circumstances can be taken into account.

We also provide ingredients for home economics practical lessons. If there are any other specific needs, please discuss these with the relevant **Learning Adviser** or **Pastoral Leader**.

### **Remote learning access**

Where students are out of school for prolonged periods of time and have limited or no access to suitable remote learning devices at home, we are often able to lend out laptops to ensure students do not fall behind with their learning. Please contact the appropriate **Learning Adviser** if you need support.

### **Raising aspirations**

We use a range of outside speakers, together with university and careers visits, to help our students to aim high. Your son/daughter will be able to access these for free.

### **Extra-curricular**

Contributions may be possible towards extra-curricular activities, for example Duke of Edinburgh Award subscriptions, in-school music lessons, sporting costs, etc. Please contact the appropriate **Learning Adviser** or **Pastoral Leader** with any requests for help.

### **Attendance**

Poor attendance is a major barrier to the progress of disadvantaged students. Our **Learning Advisers** and **Intensive Support Officer** will liaise closely with you to ensure that attendance is kept at a high level, working together with you to overcome any barriers to regular attendance.

### **Key Dates 2020-21**

Y9 Assessment Point 1	Week beginning 16 <sup>th</sup> November
Key Stage 4 Options Evening	Wednesday 10 <sup>th</sup> February
Y9 Parents' Evening	Thursday 25 <sup>th</sup> February
Y9 Assessment Point 2	Week beginning 3 <sup>rd</sup> May

Note: some of the above may be subject to change due to any COVID-19 restrictions in place at the time.

***The pupil premium can only make a difference to your child's learning and future life chances if you work in partnership with us here at Hinckley Academy. We look forward to meeting you soon.***

*Mr G Price*

*Assistant Principal and Pupil Premium Co-ordinator*