

### NEWSLETTER

Building Brighter Futures

#### Thursday 18th January 2024

#131



Dear Parent(s) and Carer(s),

I would like to remind parents and carers that our FREE Breakfast Club 'Tea

& Toast' is open to all students from 8:15am every morning and runs until February half term. With these bitter cold January mornings it is great to see students using this club to warm themselves up when they arrive in school and I would like to thank our staff volunteers for establishing such a welcoming community routine.

Our sixth form are opening their doors on February 13th for a Drop-In Open Evening between 4pm and 5pm. This event is a chance for applicants, or students still considering their post 16 options, to drop in with their families, meet our team, tour the sixth form setting and ask any questions they have about our exceptional provision and the outstanding opportunities it offers. Our first Open Evening was incredibly busy, so I hope that this smaller event allows families to get any outstanding questions

answered and speak in detail with our team.

February 13th will be a busy evening, as our Year 9 Options Evening will also take place later that evening This annual event allows our students and their families to learn about the options process, speak to the leaders of our GCSE courses and begin to think about the exciting next step in their education. We look forward to sharing additional details about the options process and event shortly.

Best wishes, Lisa Hickman — Headteacher

#### WELCOMING 'WORK PAYS'







Good Provider

As our Year 13 students are finalising their applications for September 2024, whether it be university, employment or apprenticeships – we now turn our attention to Year 12.

We pride ourselves on having 100% positive destinations for our students. The reason for this is the wealth of information and contacts we have for all career pathways. On Monday we welcomed Nav from Work Pays (Ask Apprenticeships) to deliver an

introductory session to the Year 12 students about the amazing apprenticeship pathways now available once they complete their Level 3 courses.

Many of our students are choosing to follow a degree apprenticeship route, working and learning rather than the traditional route of entering directly to university. This will be followed up with sessions on Unifrog and enrichment lessons where we will be investigating opportunities.

As always, if you are an employee at a company that accepts apprentices, we have an amazing talent pool at The Hinckley Sixth form and would love to hear from you. <a href="https://example.co.uk">https://example.co.uk</a>





Proudly Presents



# atilda THE MUSICAL JR.

Thursday 14th, Friday 15th & Saturday 16th March 2024, 7:30pm

Adults: £10 Under 18s: £8

Tickets on sale soon!

# TEEHTECH •LIVE



Students in Year 9 took part in 'Teen Tech LIVE' on Tuesday in the Main Hall and during their PDC sessions this week.

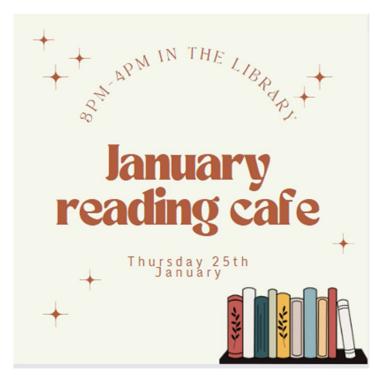
TeenTech Live's virtual sessions bring the exciting world of science and technology to life. Hosted by well-known science and technology reporters, their interactive sessions are fun, engaging and provide real context to learning, helping young people understand more about careers and the way exciting emerging technology is shaping all aspects of our lives.

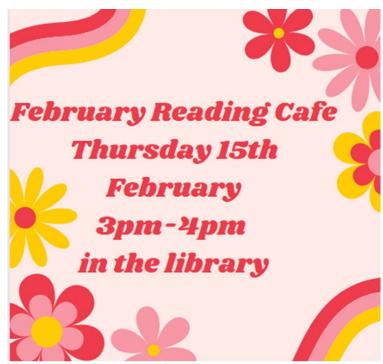
Thank you to everyone involved for delivering such an informative session.



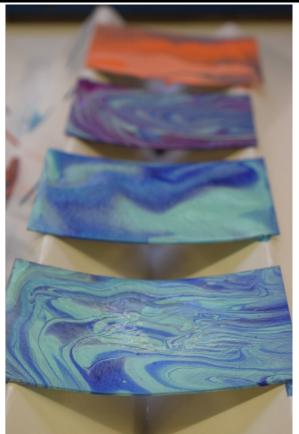


#### COMING UP IN THE LIBRARY...





#### ACRYLIC POURING



# YEAR 10 Hub At The Hinckley School



As Year 10 Fine Art students continue to explore and experiment with creative ways of capturing texture and tactile surface qualities in their lessons, this week they were introduced to 'Acrylic Pouring'. They experimented with pours, 'flip cups' and sink strainers as well as layering colours to produce a variety of creative effects.

The end results are very impressive and everyone should be very proud of their creative outcomes!



RESEARCH | INNOVATION |
SUSTAINABILITY | ENTERPRISE

## RISE AWARDS 2024



Leeds Beckett University are hosting the International SEEDS Conference. SEEDS stands for Sustainable Ecological Engineering Design for Society. As part of the conference we invite students to submit posters for our Research, Innovation, Sustainability and Enterprise (RISE) awards. The RISE awards for Schools showcases examples of new and innovative products, technologies, processes, projects, schemes or just great ideas for ways we can make our environment healthier and more sustainable.

For the third year, we are engaging younger people in creating solutions for a sustainable future. The RISE Awards for Schools competition encourages school students to make their voices heard about their research and ideas on how to make a more sustainable world, whether tackling climate change, developing new materials for construction, saving water, reducing our ecological impact or designing new ways to live and work.

Submissions are encouraged from any aspect to do with the way we can build and live sustainably, and poster entries are FREE.

There are prizes for the best entries including trophies and book vouchers

The closing date for entries is Friday 2nd February 2024.

#### **HOW TO ENTER**

Entries can be made for a project, process, product or an idea for sustainable living, and can be linked to a project you have been doing for a school assignment. Submissions can be from an individual or from a group, team or class. In order to enter please produce an A3 sized poster outlining your idea. Your poster should include text, images and where possible, facts and figures that support your ideas.

#### Key Points you can think about for your poster submission:

- What is your key idea?
- What aspect or issues of sustainability does you poster address?
  - Why is it important to address that issue?
    - What are the current and future benefits?
  - · How can your ideas be realised?



Please send in your A3 posters to lsiconference@leedsbeckett.ac.uk









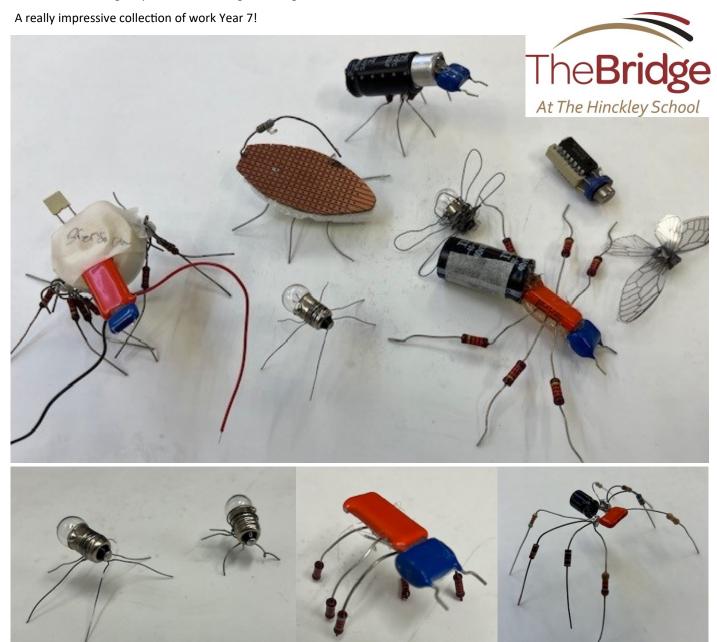




Internal deadline of Monday 29<sup>th</sup> January –
Entries to be handed in to Mrs Wilson in D20. Good Luck!

#### E-WASTE BUG SCULPTURES

After discussing the environmental impacts of E-Waste, Year 7 3D Design students have assembled and constructed components into these fantastic bugs. For more challenge, they have investigated the anatomy of bugs and insects to inform their selections including shape and form, using soldering to construct and connect.





#### Support Our Regifting Raffle

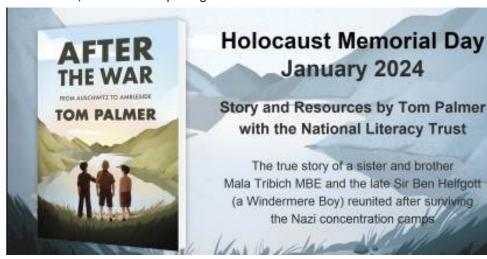
Following on from the fundraising success of the Christmas Bazaar, The Hinckley School will continue to support Place2Be through running a 'Regifting Raffle'.

If you have any unwanted gifts that could be used in our raffle we will be collecting these throughout January, these should be handed in during form time or can be dropped at the school reception. Our raffle will take place during Place2Be's Children's Mental Health Week, 5<sup>th</sup>-11<sup>th</sup> February 2024.

The deadline for donations is Friday 26<sup>th</sup> January.

#### Q&A WITH AUTHOR AND HOLOCAUST SURVIVOR

In light of Holocaust Memorial Day, The Gateway students will be taking part in a live online question and answer session with author Tom Palmer on Friday 26th January, who will be joined by a Holocaust survivor Mala Tribich. Our Year 8 students are currently reading Tom's book 'After the War' during their tutor time sessions. 'After the War' is a novel inspired by the incredible true story of The Windermere Boys, refugees who moved to The Lake District after being liberated from concentration camps. The students have been hard at work preparing questions to ask Tom and Mala in advance of the session, and we hope you will join us in discussing with your child what they have learnt from the session. It has been an insightful experience watching our Year 8's develop their historical understanding of the Holocaust and the tragedies that were involved, and it will be a privilege to hear from some of the individuals who have inspired these discussions to take place.







#### LEARNING ABOUT JUDAISM

Students have been learning about Judaism during their RE lessons this week. Classes have been spending time in the Library handling religious items loaned to The Hinckley School by Creative Learning Services.

Students have enjoyed looking at the objects closely, learning about how they are used and the importance they have within the Jewish faith. The classes then produced colourful posters to show what they had learnt about the artefacts.









#### Community Safety Partnership Newsletter – Hinckley and Bosworth

e-newsletter winter 2023/24 edition







#### Interested in joining our

Due to an increase in numbers in September, we are currently recruiting for a number of exciting opportunities within our school community:

#### **Current Vacancies:**

- **Director of Science**
- Teacher of MFL
- Teaching Assistant Teacher of English
- Teacher of DT
- **Teacher of Science**
- Casual Invigilator

To find out more about these vacancies and for details on how to apply, please visit our website:

www.thehinckleyschool.co.uk/vacancies







**Building Brighter Futures** 

#### SPRING 1 ENRICHMENT

A brand new enrichment timetable is now available for students to enjoy! Please take a look through the afterschool and lunchtime timetables on the following pages to see the amazing new opportunities students can enjoy.

# Enrichment - Afterschool

<u>Monday</u>				
Matilda Rehearsals	3:00-4:00pm	Years 7-13	PA Dept	Main Hall
Netball	3:00-4:15pm	Years 7, 8 and 9	S. Cheney	PE
Senior Rugby	3:00-4:15pm	Years 10-13	J. Elvidge	PE
Robot Wars Design	3:00-4:00pm	Years 7-11	C. Holmes	D1
Sewing Project	3:00-4:00pm	Years 7-11 (sign up)	L. Wills	D12

Tuesday					
Sixth Form Book Club (2)	3:00-4:00pm	Years 12-13	R. Crisp	Library	
Rock School	3:00-4:00pm	Years 7-11 invite only	D. Riley	MU1	
Robot Wars Construction	3:00-4:00pm	Year 7-11	P. Harrison	D1	
D of E Bronze	5.30-7.00pm	Year 10	A. Fennell	A9	
D of E Silver	5.15-7.30pm	Year 11	A. Fennell	Cube	

Wednesday					
Programming Challenge	3:00-4:00pm	Years 7-13	C. Holmes	D14	
Netball	3:00-4:15pm	10, 11 & 6th Form	S. Cheney	PE	
D of E Gold	5.15-7.30pm	Year 12 and 13	A. Fennell	A9	
Matilda Rehearsals	3:00-4:00pm	Years 7-13	PA Dept	Main Hall	

<u>Thursday</u>					
Boys Football	3:00-4:15pm	Year 8	C. Froome	PE	
Girls Football	3:00-4:15pm	Years 7-11	F. Nichols	PE	
KS3 Rugby	3:00-4:00pm	Years 7-9	M. Stocks	PE	
Music & Music Tech	3:00-4:00pm	Years 7-13	D. Riley	MU1	
Artist Retreat	3:00-4:00pm	Year 11	K. Webster	D7	
Read outside the box	3:00-4:00pm	Years 7-13	E. Rayson	Library	

#### **Enrichment Awards**

To celebrate your engagement with enrichment you will be presented with a Ruby, Sapphire and Diamond award in your termly celebration assemblies. As we enter 2024 why not try something new!

Ruby 30-49 sessions

Sapphire 50-69 sessions

Diamond 70+ sessions



# Enrichment - Lunchtime

Monday				
Zines Crafting		Years 7-13	R. Crisp	Library
Music Club	Lunchtime	Years 7-13	D. Riley	MU1
Maths Challenge		Years 7&8	M. Swann	G3
Football		Years 7, 8, 11	I. Ratheram	Astroturf
Bridge Wildlife Club (WK 2)		Year 7	K. Mason	Cambridge
Working Lunch		Y10&11 Art/Textiles	Art and Design	D7&D12
Latin for Beginners		Year 10-13	H. Foers	Н6

Tuesday				
LGBTQI+		Years 7-13	G. Lewis	MPR
Music	Lunchtime	Years 7-13	D. Riley	MU1
Strategy Board Games		Years 7-11	R. Crisp	Library
Football		Years 8,9,10	I. Ratheram	Astroturf
Boys Basketball		Year 8	M. Pallett	PE
Girls Football		Years 7-11	I. Ratheram	Astroturf
Geology & Palaeontology		Years 7-11	A. Gadsby	L1
Origami		Years 7-13	N. Vora	D10
Working Lunch		Y10&11 Art/Textiles	Art and Design	D7&D12
Sustainability Council (1)		Years 7-11 invite only	G. Malin	L2

Wednesday					
Music		Years 7-13	D. Riley	MU1	
KS3 Electronics Club	Lunchtime	Years 7-9	P. Harrison		
Chess Club		Years 7-11	R. Crisp	Library	
Football		Years 7, 9, 11	I. Ratheram	Astroturf	
KS3 Film Club		Years 7, 8 & 9	M. Smith	Н6	
Creative Writing		Years 7-11	A. Hale	TBC	
Working Lunch		Y10&11 Art/Textiles	Art and Design	D7&D12	

Thursday					
Music		Years 7-13	D. Riley	MU1	
Strategy Card Games	Lunchtime	Years 7-11	R. Crisp	Library	
Football		Years 7, 10, 11	I. Ratheram	Astroturf	
X-Box		Year 8	R. Byrne	G2	
Crochet for Beginners		Year 7-13	L. Wills	D12	
Working Lunch		Y10&11 Art/Textiles	Art and Design	D7&D12	

<u>Friday</u>				
Music		Years 7-11	D. Riley	MU1
Scrabble		Years 7-11	R. Crisp	Library
Football	Lunchtime	Years 8, 9, 10	I. Ratheram	Astroturf
X-Box		Year 9	R. Byrne	G2
KS4 Film Club		Years 10 and 11	z. Owen	Н6
Working Lunch		Y10&11 Art/Textiles	Art and Design	D7&D12





#### YEAR 9 ART COMPETITION

This academic year, The Hinckley School will be entering and competing in the Art Bytes competition; Raising aspirations for better futures by championing the creativity of the nation's next generation, using art and virtual technology. Art Bytes is a national EdTech programme that utilises a bespoke, immersive, virtual gallery incorporating augmented reality elements, to give young participants the opportunity

to see their art exhibited online and engage with new technology from the safety and convenience of their own home or school. After a shortlisting panel and an online public vote, the winning artist from each school sees their work displayed in our virtual gallery. Art Bytes culminates every June with a celebration event at a high-profile cultural venue in each of the nine regions of England, which is also available to schools to stream in the classroom or assembly. Regional winners are announced, certificates and prizes are presented, and the virtual gallery goes live. Miss Webster is looking for submissions of artwork from 30 of our fantastically creative and innovative students to enter into the national competition. The deadline is February half-term 2024.

#### When submitting work, key things to note:

- Artwork created by Year 9 students in this academic year, whether at home or in school, is eligible.
- One entry per student.
- No set theme, allowing students to express themselves as they wish through their artwork
- Artwork in any fine art medium or technique is acceptable, rather than textiles/design.
- 2D or 3D artwork (please note all 3D work entries will be exhibited as a photograph).
- Artworks created at home should be made without parents or guardians help.

We will of course keep you up to date with entries submitted (with photographs of artwork in our newsletter) and will provide information regarding the vote once the submission window is closed. For further information please speak to Miss Webster.

