





Business at The Hinckley School

| <u>Curriculum</u> | Vision |
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| Curriculum Vision | Subject Intent |
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| The Business curriculum equips students with the appropriate knowledge, vocabulary and skills needed to engage positively as customers, employees and/or business leaders. Curriculum design ensures students have a strong grasp of fundamental Business theory which they can confidently relate to their learning journey and apply to a variety of contexts. Content is delivered to students and then built upon through application to a variety of contexts and practice questions, with regular high-quality feedback to support student progress. Through teacher modelling, we insist our students demonstrate excellent communication skills, mutual respect and tolerance within the classroom. Students are willing to think independently and work collaboratively in lessons. This allows students to express themselves in a confident manner through their verbal and written communication. Our budding business people are engaged in their learning, curious and ask challenging questions. They can | "Inspiring future leaders and developing informed employers, employees and customers," |
| think analytically, developing logical chains of argument culminating in well-reasoned judgements. | |

Key Stage 4: OCR GCSE Business

| Term | Year 10 | Year 11 | |
|------------|---|------------------------|--|
| Autumn 1 | Business Activity | People | |
| Autumn 2 | | | |
| Spring 1 | Marketing | Operations | |
| Spring 2 | | | |
| Summer 1 | Finance | Influences on business | |
| Summer 2 | | | |
| Assessment | AO1 – Demonstrate knowledge and understanding of business concepts and issues | | |
| Objectives | AO2 – Apply knowledge and understanding of business concepts and issues to a variety of contexts | | |
| - | AO3 – Analyse and evaluate business information and issues to demonstrate understanding of business activity, | | |
| | make judgements and draw conclusions. | | |

Key Stage 5: AQA A Level Business

| Term | Year 12 (2023 Spec Amendments) | Year 13 | |
|------------|---|--|--|
| Autumn 1 | What is business? | Analysing the strategic position of a business | |
| Autumn 2 | Managers, leadership and decision making | | |
| Spring 1 | Decision making to improve financial performance | Choosing strategic direction | |
| Spring 2 | Decision making to improve marketing performance | Strategic methods | |
| Summer 1 | Decision making to improve human resource performance | Managing change | |
| Summer 2 | Decision making to improve operational performance | Revision | |
| Assessment | AO1 – Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of | | |
| Objectives | how individuals and organisations are affected by and respond to business issues. | | |
| | AO2 – Apply knowledge and understanding to various business contexts. AO3 – Analyse issues within business, showing an understanding of the impact on individuals and organisations of external and internal influences. | | |
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| | AO4 – Evaluate quantitative and qualitative information to make informed judgements and propose evidence- | | |
| | based solutions to business issues. | | |





