

NEWSLETTER

Building Brighter Futures 2023 12th May 2023

106



Dear Parent(s) and Carer(s),

This week we have made some further excellent appointments to the school. As we have expanded, it has been a delight to appoint additional talented teachers and leaders to the school to continue our success. We look forward to you meeting our new staff soon.

Our site now is looking brilliant after 18 months of renovations. We have new roofs, new windows and fixtures and fittings across the school. Many classrooms have been decorated, with new carpets and furniture and along with the renovation of year 7, 8 and sixth form areas, it's like a new school. This is only part of the development of The Hinckley School, with our new multi million pound STEM building starting soon and further improvements across the school. Soon we will be investing in areas for all year groups and look forward to talking to students and parents about what it means to be a year 7,8,9,10 and 11 student at The Hinckley School.

On Tuesday we have year 8 parents evening, which this year in response to parent feedback we are delivering online. Please let us know how you find this experience to help us develop parents evenings in the future.

Best wishes

Lisa Hickman—Headteacher

HALF TERM CAREERS EVENT FOR STUDENTS AND PARENTS





Before and After—a very soggy win





Year 12 Netball took on Lutterworth College in a summer friendly on Wednesday evening.

The match a fantastic demonstration team work and resilience especially when the heavens opened! At one point it was raining so hard it hurt our faces! The girls took the win 18-6...Mrs Cheney was still smiling despite forgetting her coat! 2

The team plus the year 11 squad will begin their pre tour training in the coming weeks as part of their preparation for the Netball Malta tour. We will be playing in an international school tournament and hopefully rain free!

YEAR 11 CELEBRATE THEIR SUCCESSES AS WE START THE EXAMINATION SEASON

Year 11 celebrated their final week before examinations begin with a extended celebration assembly.

Congratulations to all our students who were awarded with nominations and prizes for both the PRIDE and progress they have shown this year.

Tutors also contributed to the celebration with speeches and an inspire bout of personalised poetry from Miss Beale, along with performances from students.

We wish them all well on the next few weeks as they embrace their bespoke revision timetables and start their exams.

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We are all looking forward to celebrating alongside them at their

Prom in June and welcoming them back to 'The Hinckley sixth form' to continue their journey.

STAFF READING SPOTLIGHT



This week, Chloe and Elizabeth find out what Ms. A Radcliffe has been reading.



Ms Radcliffe Performing Arts Teacher

What is the first book you remember reading?

As a child, I could read well by myself around 9 or 10 years and read '101 Dalmatians'

What are you reading at the moment?

I'm reading Pithead Polar bear which is an account of the Staffordshire regiments involvement in WW2. I'm reading it as research for a dance I've been commissioned to create at the Whittington Barracks.

Which book Character do you most admire?

Arya in the Eragon trilogy. I like fantasy books and I liked how she succeeded in a male world.

What book made you see the world differently?

The Green Mile by Stephen King. It taught me that you should never judge a book by it's cover and that you should consider someone innocent until proven guilty.

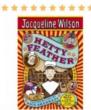
Do you have a favourite book?

Fantasy books are my favourite genre. I love Sarah Maas books and am currently waiting for book 3 in her' Crescent' book series.

THIS WEEKS 'RECOMMENDED READS':

This week's recommended reads

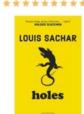




Hetty Feather, Jacqueline Wilson

mather leaves her at the founding Heapital. The Singuist annue is abundanced shiften – but Newty must from the earth of leaves feating and the thing seems to be supported to the state of the seems of

Recommended for: history buffs, adventure seekers



Holes, Louis Sachar

Stanley Telenats tamily has a history of bad lock, so when a miscarriage of justice sends him to Camp Green Lake Juvenile Detention Centre (which isn't green and doesn't have a lake) he is not surprised. Every day he and the other inmates are told to dig a hole, five foot wide by five foot deep, reporting anything they find. The evil worden claims that it is character building, but this is a lie and Stanley must dig up the

Recommended for: older readers, fans of mystery

Police contribute to our Year 10 Assembly programme

Year 10 had an interesting and Informative Assembly following their Personal Development & Character sessions on negative influences, drugs, gangs and county lines.

The local Police Community and Schools Officer came in to address the year group. Knowledge was given relating to the dangers and risks of being around drugs and how young people can be a target for a county lines structure. Students had the opportunity to answer and ask questions and left the Assembly with a greater understanding of such an important topic area.



Year 10 Inter-form competitions are underway



The Year 10 Inter-Form Badminton competition was a smash...

All Forms entered a doubles team, with two Forms entering two teams. It was great to see so many students getting involved with enrichment opportunities and enjoying some healthy competition during a lunchtime.

Congratulations to Miss Owen's Form, 100WE, who took the win and were crowned champions.





Science Crest Award looks at links between art and mental health



Can art affect mood?

Year 12 student Izzie has been researching the effects of creating art on mood as part of their Crest Award. Crest stands for "creativity in science and technology" and we are very proud of our track record of having students from The Hinckley Sixth Form go forward with their projects to the "Big Bang Fair" in Birmingham. Izzie is hoping to follow in their footsteps!

Izzie is currently in Year 12 having been with us since Year 7 and studies social sciences: Psychology, Socialogy and Criminology. As well as this they have a continued love of science, so decided to complete a Crest Award as part of their supercurricular studies.

Izzie is currently in Year 12 having been CREST gives young people the chance to with us since Year 7 and studies social sciences: Psychology, Sociology and when completing their hands-on investigation.

CREST is a nationally recognised scheme for student-led project work in the STEM subjects (science, technology, engineering and maths).



Objective

The Crest project title is "Art for the heart". The idea being to investigate if practicing art can improve a person's wellbeing.

Results

As you can see the Year 12 students definitely had fun!



Introduction

There has been recent research to sugg est that art work in itself can have very wide ranging effects on people's emotions and mood. This follows on from a debate among stip sychologists about the various emotions that artwork can illicit - both positive and negative. This Crest project is designed to investigate if actually completing a piece of artwork in itself can have an instant effect on your mood. To further enhance this study, it looks at if there is potentially any difference between the type of artform you complete.

Methodology

The 140 students in Year 12 were given raffle tickets to secure anonymity. Then each tutor group was allocated an art task to complete during enrichment. The 6 activities were: finger painting, acrylic painting, plasticine modelling, water colour painting, collaging and chalk drawings. A mood questionnaire was completed

before and after the activity. Now Izzie has to analyse the data to see if there was any effect on mood!





Make a difference in Hinckley: Train to Teach



for more information visit our website and contact us:

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Uniform Update and reminders

Hole in the Wall, one of our Uniform suppliers informs us that they are fully stocked with larger sized blazers in particular and taking orders for uniform ready for next year.

Could we please take this opportunity to remind parents how valuable their support in maintaining our standard of uniform and appearance towards the end of the school year. We have many of our induction and transition days coming up so now more than ever it is imperative that we set a good example to all of our community.

Blazers should be brought to school even in hot weather. In particular we expect students to present themselves according to our guidelines in their personal appearance, including a reminder that in particular, false lashes, nails, excessive make up and piercings other than ear stude are not permitted.

We have been so very impressed with all our students so far this year who represent The Hinckley School with PRIDE, and trust that parents will support us during the final term with this too.

FORTHCOMING EVENTS AND DATES FOR YOUR DIARY

Monday 15th May—Main GCSE examinations start Don't forget your entry statements and full uniform

Tuesday 16th May—Y8 on-line Parent Meeting Individual Sign up emails have been sent home